

Sandhurst Home Learning – Shakespeare Class – Week 2

Please ensure you share your work via Class Dojo Portfolio. Please ask if you need help setting it up.



- Daily exercise: Joe Wicks the Body Coach (9am), plus 30 minutes family walk/fresh air activity
- Daily reading (at least 15 minutes every day – keep a record in your reading diary)
- Spelling Shed/Phonics (at least 3 x weekly)
- Times Table Rock Stars (at least 3 x weekly)
- Schofield and Sims Maths homework book (1 test per week)
- Questions in pink are extra challenges to complete if you would like to.

Maths

<https://whiterosemaths.com/homelearning/year-5/>

Lesson 1: Decimals up to 2 decimal places

Open the above link, select Y5 home learning Summer Term week 1 lesson 1.

Please take care NOT to use the Summer term week 1, you need the first pink link

Watch the video presentation, then complete the activity. You can either print it out or copy the questions into your home learning book. When complete please download the answers and mark. Finally, please save a photo of your work in your portfolio on Dojo.

Lesson 2: Decimals as fractions

access as above (Y5 home learning week 1 lesson 2)

Lesson 3: Decimals as fractions as above (lesson 3)

Lesson 4: Understanding thousandths (lesson 4)

Lesson 5; Thousandths as decimals (lesson 5)

Think Pink: 2 numbers have the difference of 1.427. One of the numbers is 3.665. What is the other number? Is there only 1 possible answer? Explain your reasoning

English



Lesson 1: Look at the picture. Imagine you are a visitor in Animal Town. Try to describe your experience. Alternatively, you could be one of the residents... Try to use a range of sentence openers

Lesson 2: Remember that verbs are 'doing' words and adverbs describe verbs. 'Can you use verbs and adverbs to describe what some of the animals who live in Animal Town are doing? Write at least 5 sentences

E.g. The zebra wanders slowly across the road.

Lazily, the orangutan lounges on the bench.

You could experiment by using adverbs in different places in your sentences.

Lesson 3: Begin a journal of what life is like now; you might feel happy about not being in school; you might be missing your friends and teachers; you might enjoy doing your work with no time pressure. It would be great if you added to this everyday (or as often as can) and then share with everyone. After all we are making history! I don't believe everyone has ever been able to make history at the same time across the world! Great to look back at in years to come.

Lesson 4: These sentences are 'sick' and need help to get better. Can you help? Try to add some different openers

A lion sat on the van. A giraffe put his head out through the window. The zebra walked across the road.

Lesson 5: Write 5 sentences containing words from the Year 5/6 spelling list.

	<p>Think Pink:</p> <p>Can you give suggestions as to the occupations of the animals in the picture? If you could have any job, what would it be and why? If you could be any animal, what would it be and why? What problems might they encounter in Animal Town that humans don't encounter in human towns? Are there any similar problems that both animals and humans experience?</p>
Afternoon activities	
<p>Art: Learn how to draw Greek columns.</p>	<p>Draw along while watching the following link. Ionic columns: https://www.youtube.com/watch?v=934zoQkE_hE Doric columns: https://www.youtube.com/watch?v=RaRHBrEsbdI Corinthian columns: https://www.youtube.com/watch?v=3ttaMJ3_ZhU I would suggest watching it first all the way through before drawing along. Remember to stop the video as needed. Challenge: When complete label each column showing its unique features.</p>
<p>Geography: Location of Greece.</p>	<p>Use atlas/globe/books/internet to locate Greece. Which countries surround Greece? Create a quiz on Greece's geography for a member of your family to complete. Perhaps send it to friends or your class to complete! <i>Can you draw a map of Greece and surrounding countries freehand? Can you name the continents of the world?</i></p>
<p>Science</p>	<p>Plants: Look outside in the garden or while out on your daily exercise at some flowers/plants. Make a detailed diagram of all the parts and label their functions. Order the stages of the life cycle flowering plants. Plants some seeds/take cuttings, what do they need to germinate? Where will you put them? Experiment with different locations/light/water etc. Explain your results over the weeks in a science diary. You could use drawing and explanations to record what happened. Compare the different locations etc. with the growth of each plant and how healthy it looks. Be as creative as you want to be.</p>
<p>Wellbeing activity</p>	<p>Write some lovely messages to your family and hide them around your house (perhaps something to make them smile!).</p>
<p>Music</p>	<p>Young Voices at home. Click on the link below and choose and a video to join in with https://www.youtube.com/playlist?list=PLFTI8WEjeyzLq8NbSzUVFqWabGiEP3YuP</p>

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	