<u>English</u>

Focus texts:

Escape from Pompeii (Christina Balit) The Firework Makers Daughter (Philip Pullman)

The Volcano (Judi Billcliff) In addition we will be writing:

- Fact files about Mount Vesuvius
- Tourist guide to Pompeii
- Newspaper report about the eruption of Mount V
- Comic Strip about the life of an Inuit
- Fact Files about Polar animals
- Digital leaflets about Greenland

Art & DT

Term 1

Week 1 - Understanding pencils looking at different grades of pencil

Week 2 - Shading

Week 3 - charcoal and perspective

Week 4 - comparing charcoal and pencil

Week 5 - Pompeii picture

Week 6 - Rubbing's different mediums

Week 7 - Space s using shading to create a picture of the moon

<u>Term 2</u>

Week 1 - Learning about primary and secondary colours and the colour wheel (Kandisnsky)

Week 2 - Lighter and darker tones - Monet Lilly Pond (leaves and fireworks)

Week 4 - wax resistance paintings (Andy Wahol)

Week 5 - recreating digital image in style of Andy Wahol (picture of them and then draw using skills learnt last term and paint in style of Andy W)

Week 6 - Christmas themed flip book

Week 7 - Christmas themed flip book

Fire and Ice



In addition to Fire and Ice:

Maths: Number and place value and addition and subtraction

Science: Forces

PSHE: There's a volcano in my tummy

PE: Football and Cross Country

Music: 1. Let your spirit fly

2. Heal the world

3. Colonel Bogey March

1. Consider Yourself

2. Ain't no mountain high enough

3. You're my first, my last, my everything

Topic

Lines of enquiry for fire:

How do volcanoes form?

How do volcanoes effect people's lives?

What is the purpose of maps?

How to use compass points?

Can you locate famous volcanoes on a world map?

To understand a sketch map.

Lines of enquiry for ice:

Where are the polar regions?

What is the climate in the polar regions?

Who lives in the polar regions?

To draw a scale drawing of an Igloo.

What animals have the polar regions as their habitats?

How has climate change affected the polar regions?

Computing

 Coding. Recapping algorithms and how these are used in computing. Creating our own algorithms

<u>**RE:</u>** Buddhism (Term 1) People of Faith (Term 2)</u>

French: French greetings