

English

Week 1: Rosie's Walk: Building a sentence, record instruction / directions.

Week 2: Book Week, The magic paintbrush by Julia Donaldson. Using conjunctions.

Week 3: The Three Little Pigs, Wanted Poster! Using exclamation marks and question marks.

Week 4: My Mum by Anthony Browne, letter/postcard.

Week 5: The true story of the 3 little pigs. Description writing.

Week 6: The Easter story.

RE

This term the 'Easter and Surprises' unit will teach your class about Easter and why it is such an important time for Christians. It will also explain some of the significant days of Holy Week which lead up to Easter. Children will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus.

They will also explore religious rituals for the beginning of a child's life and a believer's journey of faith, as well as finding out how Sikhs celebrate the end of one year and beginning of a new year.

Art/ DT

In this Landscapes and Cityscapes unit your class will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

Mathematics

Areas of learning: Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half. Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems. Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers). Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10. place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.

Our Local Area

Big Potters Year 1

Term 4 2020



SANDHURST
— PRIMARY SCHOOL —

Science

Our focus is 'Plants'. We will find out about the structure of trees and plant and what they need to grow. We will plant our own beans and observe their growth. We will make observations of plants growing in our local area.

Music

Our Music lessons this term we will be learning music based on the song Round and Round by Joanna Mangona. We will compare how the song sounds in different genres of music.

Topic

Our topic for this term is our local area. We are going to be using the text Rosie's Walk to inspire our learning of our school. We will be mapping out a route, using compass points to enhance our directions. We will be holding a school survey of how children travel to school. Finally we will be thinking of the amenities in Sandhurst, designing and mapping out our ideal park.

Computing

In computing we are starting a programme of interpreting data from computer based information. We will be learning how to question the data that we see and what details this can give us.

P.E

Invasion games and target games.

PSHE

In PSHE we will be starting a motivating and positive theme of Going for Goals! We will be focusing on ourselves as individuals and thinking about how we learn. We will celebrate our achievements as skilled learners.