

English

Week 1: Non-fiction: A recount of our half term holiday.

Week 2: Writing a letter to African school.

Week 3: An African folktale 'Bringing the Rain to Kapiti Plain'. With a focus on setting description.

Week 4: Comparing and contrasting English traditional tales to African tales.

Week 5: Non-fiction: Writing fact files on African animals.

Week 6: Non-fiction: Newspaper report writing about our school trip to the Rare Breeds Centre.

Week 7: African themed poetry.

Mathematics

We will be revisiting several different topics including: doubling and halving numbers to 50 and 100, using different coins to make the same amount and finding change from a given amount, reading the time to 15 minutes on an analogue clock and solving time interval problems, finding lines of symmetry in 2D shapes, reading different types of scales (cm, m, ml, l, g, kg and degrees Celsius) where not all of the numbers are given. We will also apply our mathematical knowledge to fun practical learning contexts including cooking and competitions.

Topic

Topic this term is focusing on 'Sensational Safari'. We will learn about Kenya, locating it in Africa before finding out about the people and the animals that live there (including endangered animals), National Parks and how the Maasai people live. We will also compare life in Kenya to that of our own life in the UK.

Music

Our music theme this term is 'Reggae'. The unit focuses on the song 'Zootime' which children will learn and perform. We will also listen and appraise a range of other reggae songs.

Amazing Africa

Nightingale Class Year 1/2 Term 6 2019



SANDHURST
— PRIMARY SCHOOL —

Computing

In computing children will be using a program called 2Create on Purple Mash to create their own animated storybooks.

P.E

On Wednesday with Miss Weeks, children will learn the skills of Tennis. On a Thursday with Mr Digby, children will learn the skills and how to play TAG Rugby.

RE

In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities.

Art/ DT

Linked to our theme 'Amazing Africa' We will be exploring tools and techniques to make: Animal sunset pictures, African 3D masks, Exploring African print and learning about Ndebele Art and making our own African print on fabric.

Science

In this unit children learn about human and animal bodies and consider similarities and differences between them. Children engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.

PSHE

This unit about 'change' aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.