

## English

Week 1: Persuasive letter writing.

Week 2: Write a Mr Man Story.

Week 3: Instructions linked to Science.

Week 4: Narrative writing linked to the story 'The Runaway Wok' by Ying Chang Compestine.

Week 5 and Week 6: Different stories by the same author. Looking at, comparing and contrasting stories by Anthony Browne.

## Mathematics

We will be: identifying and comparing properties of 2D shapes and 3D shapes, including finding sides, corners, edges, faces and vertices. We will be learning and telling the time to the nearest 15 minutes on an analogue clock and solving problems involving time durations. We will also be looking at measures, reading divisions on scales in 2, 5 and 10s in length, height, weight and capacity. Alongside this, we will also be revising and practicing our Arithmetic skills including; adding and subtracting 2-digit and 1s, 2-digit and 10s and two 2-digit numbers.

## Topic

We will be learning about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children continue to build on their map skills using atlases, world maps and globes more widely.

## Music

This term will focus on a song called 'In the Groove' by Joanna Mangona. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise this song in six different styles of music from around the world and compare it to songs from those cultures.

## Comparing Localities

Nightingale Class Year 1/2 Term 4 2019



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## Computing

This term we will be developing our Word Processing Skills. Children will learn how to type with two hands, understand and use a range of keys on the keyboard. Children will also learn how to use undo/redo and to select and format text.

## P.E

This term PE will be Target Games with Mr Digby and Hockey Skills with Miss Weeks.

## RE

Our focus is 'Beginnings and Endings.' In this Beginnings and Endings unit, we will explore how beginnings and endings are marked in special ways in different religions and their own lives.

## Art/ DT

Our projects this term will link to 'China'. We will be making Willow pattern plates, Chinese lanterns, Koi fish sand art, Chinese dragons, terracotta soldiers and Spring rolls (edible!)

## Science

In this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children will plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

## PSHE

This term we will explore feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.