

Literacy

Week 1: Persuasive letter writing.

Week 2: Write a Mr Man Story.

Week 3: Instructions linked to Science.

Week 4: Narrative writing linked to the story 'The Runaway Wok' by Ying Chang Compestine.

Week 5 and Week 6: Different stories by the same author.

Looking at, comparing and contrasting stories by Anthony Browne.

Phonics: We will be working in streamed groups in Read Write inc on a daily basis. We read together with a focus on segmenting and blending and write together building simple words.

NOTES:

Your child will continue to bring home **High Frequency words** to learn. (Crash cards) These are sight words which cannot be sounded out and are learnt by repetition.

Please see the school website class page to see **'this week's learning'** to give you a guide to what we are covering each week.

Expressive Arts and Design

Our projects this term will link to 'China'. We will be making Willow pattern plates, Chinese lanterns, Koi fish sand art, Chinese dragons, terracotta soldiers and Spring rolls (edible!)



PSHE

The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.



Mathematics

We will be: We will be: Recognise odd and even numbers; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half. Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use number facts to solve word problems. Relate units of time weeks, days, hours; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers.)

Music

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus
- The Hokey Cokey

ICT

We will be using the laptops familiarising ourselves with the keyboard. We will also be using recording devices and using apps on the laptops linked to maths and phonics.

Understanding the World

We will be learning about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children will continue to build on their map skills using atlases, world maps and globes more widely.

Role-play area

A Chinese restaurant.
Johnsons shop.
A garden centre.

Physical Development

This term PE will be Target Games with Mr Digby. We will also be completing a balanceability course.

Communication and Language

We will be sharing our opinions and feelings through discussion. The various role play themes will enable pupils to develop their talk in 'real life' situations.

Understanding of the World

In this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children will plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

R.E

Our focus is 'Beginnings and Endings.' In this Beginnings and Endings unit, we will explore how beginnings and endings are marked in special ways in different religions and their own lives.

MTP Reception