

Literacy

Week 1: Diamond in the Snow.

- describing a setting.

Week 2: Animals in the polar region.

- Writing a facts.

Week 3: Traditional Tale:

Three Little Bears.

- Writing events in the story.

Week 4: Traditional Tale:

Three Little Bears.

- describing a character.

Week 5: Traditional Tale:

Three Little Bears.

- Write a re-telling of a traditional story.

Week 6: Poetry

- Writing a poem using rhyme and alliteration.

Phonics: We will be working in streamed groups in Read Write Inc on a daily basis. We read together with a focus on segmenting and blending and write together

NOTES:

This term your child will bring home **High Frequency words** to learn. These are sight words which cannot be sounded out and are learnt by repetition.

Please see the school website class page to see **'this week's learning'** to give you a guide to what we are covering each week.

Expressive Arts and Design

We will be learning about the 19th century painter LS Lowry. The children will have the opportunity to explore the life and work of Lowry and to learn about the industrial landscape that provided the subject of many of his paintings. Each lesson in the unit focuses on improving a key skill in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills.



Role-play area

The three bears house.
Deconstructed outside dens.
Hairdressers.
A pet shop.

Physical Development

This term PE will be Gymnastics using Large apparatus with Mr Digby and write dance developing out gross motor skills and co-ordination.

Communication and Language

Retelling stories and acting out traditional tales.
Describing games including the game 'headbands'.

PHSE

Our focus is on motivation; thinking about our abilities, qualities, and strengths and how they should be valued.



Understanding of the World

Our unit is called 'Seasonal Changes (Autumn and Winter)' we will learn about the four seasons, with a particular focus on autumn and winter. We will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside.

We will also learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about religious festivals and practices.

Mathematics

We will be: using a number line to recognise, read and write numbers up to 20; with a focus on partitioning 'teen numbers' into tens and ones. Saying the numbers 1 more and 1 less of numbers up to and just beyond 20; adding 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back. Finding the number bonds of 5, 6, 7, 8 and 10 and using this information to solve missing number problems and word problems involving addition and subtraction. Estimating amounts up to 20. Recognise, name and describe 3D shapes and sort according to properties, cubes, spheres, cones.

Music

- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping On The Bed
- Twinkle Twinkle

ICT

We will be using the laptops and learning how to use drawing software; developing our mouse control and familiarising ourselves with the keyboard.

Understanding the World

We will be locating and comparing the UK, The Arctic and Antarctica. We will then explore the different animals that can be found in the Polar Regions and how they have adapted to survive. Alongside this we will learn about Inuits and how they live in cold regions. Children will find out about a famous polar explorer's expedition before learning about changes to the polar environments and how it can be sustained.